



## **EDUCATION FOR LIFE SCRUTINY COMMITTEE - 19TH FEBRUARY 2019**

**SUBJECT:       CONSULTATION – PROPOSED ADMISSION ARRANGEMENTS 2020/21**

**REPORT BY:   CORPORATE DIRECTOR FOR EDUCATION AND CORPORATE  
SERVICES**

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### **1.       PURPOSE OF REPORT**

- 1.1       To consult Members on the proposed changes to the Schools Admission Arrangements for the academic year 2020/2021.
- 1.2       To give Scrutiny Members the opportunity to comment on proposals as part of the consultation process before recommendations are considered by Cabinet.

### **2.       SUMMARY**

- 2.1       The Admission Authority (LA) are required to consult annually on their proposed Admission Arrangements. The consultation period for the 2020/21 Admission Arrangements will end on the 1<sup>st</sup> March, 2019.
- 2.2       There are no proposed changes to the attached 2020/21 Admission Arrangements.

### **3.       LINKS TO STRATEGY**

- 3.1       The report contributes to the Well-being Goals within the Well-being of Future Generations Act (Wales) 2016, and the Authority's own 5 year Well-being Objective "Improve Education for all". In particular as follows:
  - A healthier Wales, supporting learners can improve their well-being and add educational achievement.
  - A more equal Wales, a society that enables people to fulfil their potential no matter what their background is; and.
  - A Wales of cohesive communities (in the context of improving quality of life with attractive, viable, safe and well connected communities).

### **4.       THE REPORT**

- 4.1       Members will recall that they are consulted annually regarding the proposed Admission Arrangements. There are no proposed changes to the attached Admission Arrangements for 2020/21.

4.2 The consultation process has been taking place over the last couple of months and ends on 1 March in accordance with the Code. Consultees have included all Headteachers, all Chairs of Governors and all neighbouring LAs, as well as CCBC's Admission Forum and Scrutiny Committee.

4.3 In accordance with paragraph 2.10 of the Code, the admission arrangements must be determined by 15 April and will be considered by Cabinet.

## 5. EQUALITIES IMPLICATIONS

5.1 The Admission Arrangements for 2020/21 have been assessed and no negative impact has been identified. The arrangements note compliance with current Equalities, Human Rights and Welsh Language legislation.

## 6. WELL-BEING OF FUTURE GENERATIONS

6.1 This report contributes to the Well-being Goals as set out in Links to Strategy above. It is consistent with the five ways of working as defined within the sustainable development principle in the Act in that:

- **Long Term** - Forecasting of pupil numbers has been utilised to identify the demand for school places to ensure sufficient Educational places in our schools. This information has been used to ensure that there are adequate places in schools to accommodate catchment pupils.
- **Prevention** – By working closely with colleagues and other departments to ensure that there is adequate provision in schools to accommodate catchment pupils.
- **Integration** – These proposals will allow pupils to integrate within their local community. These proposals are also part of a strategy to promote Welsh Language and Culture.
- **Collaboration** – To work collaboratively with all relevant Stakeholders.
- **Involvement** – Through the consultation process the Council will ensure that there is full engagement with all relevant stakeholders e.g. schools and other Local Authorities.

## 7. FINANCIAL IMPLICATIONS

7.1 None.

## 8. PERSONNEL IMPLICATIONS

8.1 None.

## 9. CONSULTATIONS

9.1 The Admission Forum meets termly to review all Admission arrangements and procedures.

9.2 Other consultees are as outlined below and in the report.

## 10. RECOMMENDATIONS

10.1 Members are asked to consider the report and provide any comments as part of the consultation process.

## **11. REASONS FOR THE RECOMMENDATIONS**

11.1 To ensure agreed changes are implemented for September 2020.

## **12. STATUTORY POWER**

12.1 The School Admissions Code (2013) and Schools Admissions Appeal Code (2013).

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Councillor Derek Havard, Chair Education for Life Scrutiny Commit  
Councillor Carol Andrews, Vice Chair Education for Life Scrutiny Committee  
School Admission Forum  
Lynne Donovan, Head of People Services  
Anwen Cullinane, Senior Policy Officer (Equalities and Welsh Language)  
Rob Tranter, Head of Legal Services and Monitoring Officer  
Ros Roberts, Performance Manager  
Headteachers and Chairs of Governors, CCBC schools  
Neighbouring LAs.

Appendices:

Appendix: Proposed Admission Arrangements for 2020/21